

Geography 252
Coastal Geography
Fall 2015

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writing. So make sure you read through your assignments before handing them in. One of my favourite books is _____ or is it _____? Can you tell the difference? *Bzzz* Finally, after missing a class, please don't ask me "Did I miss anything?" Of course you did. Once you've gathered and gone over some notes from one or two classmates, I'll be happy to fill in any gaps.

How
do
you
get
an A?

UVic Undergraduate Grading Policy
(As stated in the 2015-2016 Calendar)

A+	Earned by work which is technically superior, shows mastery of the subject matter, and in the case of an A+ offers original insight and/or goes beyond course expectations.
A	
A-	
B+	Earned by work that indicates a good comprehension of the course material, a good command of the skills
B	
B-	

Appendix – Assignment Details

Readings (30% of final grade)

A reading will be assigned for each of the modules (Biophysical, Communities, Human Use and Conservation). These readings set the context and encourage discussion of lecture material.

Before the first class of each module you will submit 2-3 sentences for each of three 'talking points' raised by the article based on your reflection of the reading. These can be ideas generated, links to other readings, courses or personal experience, critiques of the article, 'sticking points' that are confusing, questions raised etc. These must go beyond summarizing the article to demonstrate your own critical and applied thinking. These will be handed in on CourseSpaces.

Marking scheme (5% of final grade each reading):

- Are there 3 distinct points with 2 or 3 sentences for each point?
- Is there insight provided to each of these points?
- Are the points written with complete sentences and correct spelling?

At the end of each module you will submit a short essay answering specific questions associated with the reading and relating the lecture material to the reading. Answer the question(s) for each module (max. 500 words, include word count in your submission). Submit a digital copy on CourseSpaces and a hardcopy in class. 1 mark will be deducted for each 100 words, or portion thereof, over the word limit. For example, if you get a 7/8 on your assignment but you wrote 501 words, your mark will be reduced to 6/8. Any articles/documents used, including the assigned reading, must be appropriately cited and included in a reference list. The reference list is not part of the word count.

Marking scheme (5% of final grade each reading):

- Content coverage: (2%) Have you addressed all parts of the question(s) with sufficient breadth (e.g., more than one example)?
- Content depth: (2%) Have you provided some insight and critical thinking, beyond just description?
- Writing: (1%) Is the essay well organized with correct grammar, spelling and referencing?
Does each paragraph have a central theme that is clearly articulated in the first sentence of the paragraph?

Visual Essay (25% of final grade)

Working in pairs, students will complete a photo essay or video essay that integrates the themes of the course. Your visual essay should describe and analyse the 'character' of the coastal area you observed by describing the various dimensions of the coastal geography of the area based on first hand experience and research. Spend some time observing a coastal area. The area may be in Victoria or elsewhere, but you must visit the area during the term. You are strongly advised to visit your site several times during the term to observe

changes due to weather, time of day, time of year etc